



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 4)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
AUXILIUM COLLEGE (AUTONOMOUS)
C-36394**

**Vellore
Tamil Nadu
632006**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	AUXILIUM COLLEGE (AUTONOMOUS) Vellore Tamil Nadu 632006	
2.Year of Establishment	1954	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	36	
Permanent Faculty Members:	177	
Permanent Support Staff:	59	
Students:	3388	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Multi-faculty women's college with UG, PG and Doctoral programmes 2. Robust extension and outreach activities 3. Recognised mentor institution under UGC Paramarsh Scheme	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 29-04-2024 To : 30-04-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VANDANA CHAKRABARTI	Pro-Vice Chancellor,SNDT WOMENS UNIVERSITY
Member Co-ordinator:	DR. VISHNU NADKARNI	Registrar,Goa University
Member:	MR. IMBICHIKOYA EP	Principal,Safi Institute of Advanced Study (Autonomous)
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution
1.1.2 QIM	The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Auxilium College, Vellore is an autonomous college affiliated to the Thiruvalluvar University in Tamil Nadu. It offers 16 undergraduate, 12 postgraduate and 8 Ph.D. programmes in Arts and Science faculty. All the programmes are permanently affiliated to the Thiruvalluvar University. Choice based credit system as well as semester pattern is introduced at the UG and PG levels. Under graduate programmes are of 140 credits. Postgraduate programmes are of 90 credits. The students of B.A. and B.Sc., B Com, B.B.A., B.C.A. programmes have to study core compulsory courses carrying 60 credits, allied courses carrying 20 credits and project or major elective courses related to the subject area carrying 15 credits. Non-major electives carry 4 credits and skill-based courses carry 12 credits. Tamil/Hindi, English, Environmental Studies and Value Education are compulsory courses. Extension activities find a place in the syllabus. The Masters' programmes have core courses carrying 65 credits and major electives carrying 20 credits. Human Rights and Teaching and Research Aptitude are compulsory courses carrying 2 and 3 credits respectively.

Students can choose from 18 value added courses for improving employability and Entrepreneurship, and learning twenty-first century skills. All the second year undergraduate students are given a free course in Fundamentals of Computers and MS Office. These include courses like Tamil for competitive Exams, Open Source Simulation Software, Entrepreneurial Skills in Botany, Digital Marketing, Android Development, News Anchor- Radio/video jockey, Fashion designing and others.

The students are effectively oriented with the syllabi by uploading the syllabi on the Learning Management Systems to which all the staff and students have access. The students are oriented with the programme outcomes (POs) and course outcomes (COs) which are uploaded on the institution's website. The departments maintain authentic documents on semester plans, students' attendance, marks awarded in internal examinations, marks of assignments and seminar presentations. Well maintained laboratories in the departments of Physics, Chemistry, Zoology, Biochemistry, Microbiology and Computer Science are used for practical classes as per the prescribed syllabi of these departments. The students also have their learning processes enhanced by administration of case studies, field and industry visits and internship in some cases.

Many of the value added courses like soft toys making, artificial jewellery making, made available to the students, are not related to their core subject areas.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.3.2 QIM	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues
2.3.3 QIM	<i>Preparation and adherence of Academic Calendar and Teaching plans by the institution</i> Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution Describe the examination reforms with reference to the following within a minimum of 500 words <ul style="list-style-type: none"> • Examination procedures • Processes integrating IT • Continuous internal assessment system
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Students enrolled in Auxilium College at Vellore are from different sections of the society, ranging from socio-economically weaker sections to those belonging to affluent families. More than 50 % are from vernacular medium and the rest are from English medium background. All the newly admitted students are given a discipline-based bridge course. Slow learners are given tutorials and remedial classes by the teachers. Advanced learners are given special projects and are encouraged to do extra courses on SWAYAM/ e-PG Pathshala/ NPTEL and MOOCs. Teaching and learning process is principally administered through contact classes.

ICT tools are used for teaching-learning process and all classrooms are equipped with overhead projectors, smart boards/ white boards. Participatory teaching-learning methods such as discussions, case studies, workshops, industry visits, field visits are used. Lesson plans are prepared by the teachers and approved by the course-in-charge and the head of the department. Continuous assessment is done with the help of assignment, seminars, project work and two CA examinations. Students have to appear for examination at the end of each semester.

Courses and question papers are mapped with Bloom's Taxonomy. Question banks with minimum of 400 questions are created for each course. Question papers are set with the help of QnSmart without human involvement. Students have access to question bank. In each semester, internal assessment is for 40 marks and external for 60 marks. Photo copies of answer sheets of external examinations are given to the students on their request. Outcome based Education is in place.

College has a structured mentoring programme with approximately 19 students attached to a mentor.

The college adheres to the academic calendar approved by its College council. It has curricular, co-curricular and extra-curricular events. It is published in the handbook uploaded on the college website. Similarly, department seminars, conferences, workshops, endowment lectures and the events of clubs and associations, industrial visits, field visits and activities under value of the month practice are printed in the handbook.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team) Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words
3.7	Collaboration

Qualitative analysis of Criterion 3

Auxilium College has a research policy in place that describes the ethical standards, guidelines for the seed money, Best researcher Award, sanction of registration fee for staff for attending international and national

seminars, guidelines for Leave for the completion of Ph.D. etc.

The Science Laboratories are well equipped with all basic facilities. The College has 30 research supervisors, who have succeeded in awarding 32 Doctoral degrees and are guiding a total of 49 scholars.

Library is equipped with over 74000 books, 78 journals and more than 77000 online resources. However, considering needs of science programs, the College should get access to Science databases like Scopus or Sci Finder. Library has automated Autolib Software with RFID technology.

A grant amounting to Rs. 77 lakhs has been received by the College during the last five years. The institution has created an ecosystem for innovation through the Auxilium Business Incubation Centre, Entrepreneurial Development Cell and Auxilium Innovation and Incubation Centre. College needs to focus on developing entrepreneurs from amongst its own teachers and students. In all, about 2% of teachers have received national/international fellowships and financial support from various agencies for advanced studies and research. Research funding received by the institution and its faculties through Government and non-government sources (03 only) needs to improve.

College should apply for funding under schemes like DBT Star College. During the interaction with parents and alumni, it was suggested that the laboratories should be equipped with sophisticated equipment for making the students industry ready.

The College celebrates annual Innovation Day to help the young innovators to bring out their ideas into viable business ventures. Presently, 14 units run by the Departments generate revenue. The college organizes seminars, workshops every year on IPR. The College has generated a revenue of Rs 50 lakh from various consultancy activities.

Auxilium College is promoting the Indian culture and heritage by encouraging participation of students in activities like Yoga, Muthamizh Vizha (Tamil language festival), Dramatics, Hindi Diwas, Translation, Studies of literature of Indian Language and also observes National, Regional and Local Festivals. Courses on entrepreneurial skills in Botany, Herbal Therapy and Cosmetology, Value added courses on Archaeology, Museology, Tourism are being floated.

The College has signed MoUs with 3 industries, NGOs, and other Higher Educational Institutions for collaboration towards research, internship, conduct of seminars/conferences activities, on-the-job training, student and faculty exchange, project work etc. 55 MoUs and 20 Agreements signed in last five years have been placed on the record.

The College has done commendable work under extension activities like UBA, NSS and Rural Development Initiatives. Both NSS unit and NCC had arranged Corona Vaccination Camps and awareness programmes during the COVID-19 pandemic. The volunteers participated in door-to-door vaccination camps helping many families. Under rural development activities the College has adopted six villages and conducted activities like conduct of coaching classes for the school students, book distribution, mass reading, educational workshops, health camps, and conducted health and hygiene awareness campaigns.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for</p> <ol style="list-style-type: none"> 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc 2. ICT – enabled facilities such as smart class, LMS etc. 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p>
4.3.3 QIM	Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<p>There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.</p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words</p>

Qualitative analysis of Criterion 4

The College is situated on a green and spacious campus of 68.14 acres. The College campus has seven Academic buildings with sufficient classrooms and Laboratories which have been equipped to support the academic and research activities. Department of Zoology has a museum and biosphere art gallery. There are 499 PCs with a student- Computer ratio of 7:1. There are other facilities like Video conferencing, Smart boards, Zoology Museum available for effective learning. The Auxilium Infotech - ERP software is used for online management of the administrative and academic processes. There are computer laboratories and English Language Laboratory equipped with essential softwares on the campus.

There are five Hostels with a capacity of 750 students with a mess. Canteens were found to be well maintained with RO drinking water facility. Other facilities like Parking sheds for staff and students, stationery outlet, LED display boards, notice boards, a branch of Indian Overseas Bank and surveillance cameras for safety monitoring are available. A well-equipped auditorium with seating capacity of 850, seminar halls, an indoor stadium and an outdoor gallery are available. Seminar halls and classrooms have required ICT facilities.

Library has subscribed to databases like INFLIBNET N-LIST, EBSCO and Salem Press, USA. Sports

facilities like Gymnasium, Outdoor and indoor sports are available. Yoga Studio access for Staff, Students is available. The library is equipped with reading room and contains more than 74000 books, 78 journals, 50 magazines and other e-resources. Autolib software has been used to automate various functions of the library. The internet connection on the campus has been upgraded to a speed of 1Gbps.

DrillBit Software for Plagiarism Detection is available. Reprographic facilities of scanning and photocopying are provided. To inculcate the reading habit, the College has made it mandatory 120 reading hours for the undergraduate programmes.

Online question bank and question paper generation for the conduct of online examinations is possible. Examination related details are also maintained online by the Examination Section of the college.

There is a Media Centre for e-content development with arrangements for cameras for both indoor and outdoor shoots, videography and photography, dubbing, 3D animation modelling etc. A well-equipped preview theatre with Dolby 5.1 surround sound system is also available. Various editing softwares and open-source softwares are used for creating the e-content.

The campus is noted to be Divyangjan friendly with facilities like ramps, lifts, wheelchairs, special washrooms and audio library. The College website and ERP is speech enabled. The campus has Biogas plant, Sewage Treatment Plant, rain water harvesting tanks, bore wells etc. Green energy initiatives like wind mills, solar panels, solar water heaters, solar lamps, e- vehicle and other eco-friendly initiatives like solid waste segregation and storehouse, vermicomposting units, chemical waste treatment and e-waste collection have been developed and maintained.

The maintenance operations at library, sport facilities, museum, laboratories are carried out by the support and maintenance staff of the respective section. AMCs have been signed with different service providers for the annual maintenance of various facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.2 QIM	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution. Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words
5.4	Alumni Engagement
5.4.2 QIM	Alumni contributes and engages significantly to the development of institution through academic and other support system Describe the alumni contributions and engagements within a maximum of 500 words

Qualitative analysis of Criterion 5

Auxilium college provides career counselling and guidance to the students and support for competitive

examinations. Career guidance and placement cell is functioning in the college and gives counselling on one to one by the experienced counsellors. Through orientation programs information on industries, job roles and opportunities, skills and qualifications required for a successful placement are given. College is organising workshop and seminars on the career development, resume building and interview skills by inviting alumni and experts from industries. All the UG and PG students are given soft skill training annually.

Collaborations with industry partners has to be enhanced as it helps to get internships summer training programmes and placement. The college has UGC/CSIR/ NET coaching centre, ICWAI/CA/Bank and Railways exam coaching centre and Remedial coaching facility.

The college students' union members are elected in a democratic way. The students' council is organising various co-curricular and extracurricular activities. It engages in community service and outreach programmes, promoting social responsibility among students and contributing to the local community through 90 hrs of extension activities. Auxilium Students Quality Cell helps in maintaining the quality initiatives of the IQAC. Students serve as representatives on various academic committees. Their representation in curriculum development committee provides input on Courses, introduction of new programmes and academic policies. Students assist fellow students in academic matters and work as research assistants.

The Annual Student Forum Meet represented by College Union helps the management to understand the needs and suggestions and opinion of the students. The participative roles empower the students to shape their educational experience, foster leadership skills, promotes campus engagement and enhances the overall quality of education.

Alumnae play a crucial role in the development of the college through a) financial support, b) Mentorship and Networking c) Guest lectures and workshops d) Recruitment e) Volunteerism f) Advocacy and promotion g) Support for student initiatives.

The registered Alumnae Association has contributed more than 50 lakhs in the last five years that facilitated the institution to provide scholarship, sponsorship and augmentation of infrastructure.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<p>Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources</p> <p>Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words</p>
6.4.3 QIM	<p>Institution regularly conducts internal and external financial audits regularly</p> <p>Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words</p>
6.5	Internal Quality Assurance System
6.5.1 QIM	<p>Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals</p> <p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –</p> <ul style="list-style-type: none"> Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles) <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words</p>
6.5.2 QIM	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms</p> <p>Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.</p>

Qualitative analysis of Criterion 6

The vision and mission of the Auxilium College are prominently displayed in the college and on its website. The institution aims to provide holistic development through intellectual, spiritual, emotional, and moral growth, coupled with a strong sense of social responsibility. Aligning with NEP 2020, the college has revamped its curriculum, introducing vocational courses and skill development programs to enhance employability and entrepreneurship.

The institution prioritizes transparent, collaborative governance, engaging various bodies like the Governing Body, Academic Council, College Council and Student Council in decision-making. Short-term plans focus on skill development, infrastructure expansion and community engagement, while long-term strategies target establishing a Research and Innovation Hub and fostering global collaborations for faculty and student exchange and research partnerships.

The Governing Body of the college, oversees key appointments and adheres to UGC and Thiruvalluvar University guidelines. The Principal holds primary responsibilities, overseeing academic affairs, staff performance, and decision-making. Major decisions are communicated through College council and staff meetings. The Student Council, guided by Vice Principals, manages student affairs. The Alumnae and Parents' Forum provide feedback for development. The Examination Committee organizes exams and maintains integrity. The Students Grievance Redressal Cell resolves student issues, supported by a suggestion box. The Career Guidance & Placement Cell assists students in career development and placements.

The college implements a thorough performance appraisal system for teaching staff, conducting regular evaluations and providing constructive feedback. Welfare measures support staff well-being, covering financial support, health benefits, and work-life balance initiatives. Faculty development is encouraged through participation in various seminars, workshops, and conferences, with financial assistance provided. Seed funding for research projects and capacity development programs are also provided. Long-serving staff are honoured during College Day celebrations, with retiring staff receiving lifetime achievement awards. Retirement gratuity benefits, medical leave, maternity leave, marriage leave and study leave for self-supporting staff pursuing doctoral studies are also available.

The College maintains a transparent financial management system with government and management as the primary funding sources. The Board of Management oversees fund utilization to foster a learner-centric environment. It operates as a non-profit organization, ensuring optimal spending of generated income. Funds are allocated for infrastructure development, sports, cultural activities, scholarships, and student support services. Alumni contributions aid infrastructure, scholarships, and research. The mid-day meal scheme is funded by donations and the management.

The Internal Auditor has been appointed for verifying accuracy, compliance with policies, and identifying irregularities. The Secretary, along with administrative staff, manages financial aspects, facilitating a seamless external audit with minimal errors. Enrolling in the IFHRMS portal streamlines financial transactions. An External Auditor, appointed by the Board, conducts the Annual Statutory Audit, providing an impartial assessment of financial health and compliance. This audit, typically at the fiscal year-end, involves examinations by regional authorities like the Regional Joint Director and Accountant General.

The College has attempted to act the recommendations from the previous peer team visit and expanded undergraduate and postgraduate programs and put in place an incentive scheme for research initiatives. The establishment of the Auxilium Innovation Incubation Centre has initiated start-ups and innovation. The IQAC played a crucial role in implementing Outcome-Based Education (OBE) and innovative teaching methods like

flipped classrooms. Workshops on OBE and ICT teaching methodologies were conducted, and the IQAC spearheaded the QnSmart initiative to improve question quality and diversity. OBE implementation involved defining clear outcomes, aligning teaching and assessment strategies, and regular assessments for continuous improvement. QnSmart categorizes questions based on cognitive levels, promoting critical thinking and problem-solving skills among students, and enhancing examination quality.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<p>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</p> <p>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</p>
7.1.3 QIM	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • e-Waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.5 QIM	<p>Green campus initiatives include</p> <p>Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words</p>
7.1.7 QIM	<p><i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</i></p> <p><i>Write description covering the various components of barrier free environment in your institution in maximum of 500 words</i></p> <ul style="list-style-type: none"> • Built environment with Ramps/lifts for easy access to classrooms • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
7.1.8 QIM	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).</p>
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p>

	Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The College is promoting gender equity by way of education and empowerment, a gender-inclusive curriculum, sensitization programmes, community outreach activities, research and advocacy. Cross cutting issues like women's empowerment, environment sustainability, diversity, equity, and inclusivity find a place in the syllabi. The College celebrates all regional, national festivals to promote cultural harmony. Various Days/events like gratitude day, youth fest, ozone day, wild life week, UNO themes, celebration of National Events/Personality, National days and Women's day are also observed to appreciate the diversity of India. The College is the recipient of Green Campus Award, Best Campus Award and Best Social Service Award. Hybrid solar and wind power with 10 windmills and 302 solar panels exist in the campus. 30kW solar plant and 20kW wind-mill plant provide alternate sources of energy. The campus is Divyangjan-friendly.

Auxilium College has got many facilities essential for the well-being and safety of women on its campus. This includes CCTV surveillance, Security Guard, Gymnasium, hostels, canteen, parking sheds, elevators, Divyangjan-friendly washrooms, ramps, pedestrian-friendly pathways with proper lighting, sick rooms, lounges, and restrooms furnished with necessary amenities, sanitary napkin vending machine and incinerators for safe disposal of sanitary napkins etc.

The Anti-Ragging Committee, Staff Grievance Redressal Committee, Student Grievance Redressal Committee, Equal Opportunity Cell, Counselling and Guidance Cell, Career Guidance and Placement Cell, Committee for Internal Complaints and Prevention of Sexual Harassment are functional and take care of women students and staff.

Auxilium College has restricted the entry of automobiles into the College premises thus leading to improved air quality and better pedestrian safety and to reduce carbon footprint. Green audit, Environmental audit, Energy audit and Hygiene audits are done to identify areas for improvement, and enhance environmental responsibility. As per the policy of the College, each student has to complete 90 hours of extension activity during the three-year UG programme. Auxilium College is the nodal institution for Walk-in Process of Vellore District Youth Parliament in January 2019 in recognition of the service to the neighbourhood rendered through the NSS units. The College helps the needy and single-parent students by way of fee payments or scholarships. Five villages have been adopted by the College under Unnat Bharat Abhiyan. The College takes care to ensure that the students and employees are well-versed in the values, rights, duties, and responsibilities of citizens.

Youth Exchange Programmes to Sri Lanka and Malaysia fostered cultural exchange, and global understanding. Rs.8.196 lakhs towards Covid-19 relief fund, Rs.2.401 lakhs towards Flood Relief and Rs.7.685 lakhs towards Kerala Flood foster resilience and community well-being.

There is a solid waste management system in the College campus. Vermicomposting is used for treatment of

the biodegradable waste from the campus and the hostel. There is a wastewater treatment plant/ sewage treatment plant for treatment of wastewater from various sources and the treated water meeting environmental standards before release is reused for maintenance of the College gardens and for cultivation. The discharged chemicals from the laboratories are neutralized and treated.

The two best practices of the College are the Zero Waste Campus and Value Practice for the Month Practice. These activities are expected to serve as a catalyst for turning passive observers into active contributors. Students gain valuable insights into potential career paths, industry trends, and the practical applications of their education. Attempts should be made to provide data based evidence justifying the effect of the best practise followed.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

1. High demand ratio for certain programmes
2. Fully automated open access library with access to online resources, spacious reading halls and discussion spaces
3. Eco-friendly campus with well-maintained infrastructure facilities
4. Grant for Auxilium Incubation and Innovation Centre (AIIC) to promote start-ups and entrepreneurship
5. Social responsibility in students developed due to exposure to extension and outreach activities
6. Well-maintained indoor and outdoor sports facilities along with UGC funded gymnasium
7. Democratic leadership and good team work
8. Institutional ERP Auxilium Infotech with fully functional LMS
9. Crucial role in mentoring colleges for NAAC processes under UGC PARAMARSH Scheme

Weaknesses:

1. Dearth of sponsored research and collaborative projects
2. Less number of publications in indexed journals
3. Decline in the enrolment of students in programmes such as Physics and Mathematics
4. Attrition in the un-aided faculty of the college
5. Difficulty in obtaining CSR funds

Opportunities:

1. Existence of a huge campus with scope for further development
2. Collaboration with local business houses/ industries for on-the-job training of students
3. Association of faculty with professional and research organizations for collaborative work

4. Development of the Incubation centre into a world class centre
5. Possibility of the PG departments to be upgraded into research centres
6. Existence of industrial belt in the vicinity of the college
7. Existence of MOOC Platforms for online content development and delivery
8. Increase in placements with higher pay packages.

Challenges:

1. Enhance academia - industry collaboration to boost employment opportunities for the students
2. Strive for College with Potential for Excellence (CPE)
3. Work for grant of patent
4. Publication of Humanities-based Research Articles in journals with high Impact Factor
5. Technology integrated teaching for heterogeneous group of students
6. Movement of management faculty to other jobs

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Start certificate courses/ add on courses in subjects like rural entrepreneurship, eco- tourism, journalism, translation and creative writing in UG programmes
- Initiate action research projects in surrounding villages to accelerate development
- Enhance of scope, activity and functions of carrier counselling cum placement cell
- Make efforts to motivate the non Ph.D. teachers to pursue research leading to Ph.D.
- Equip science laboratories with sophisticated equipment for making students industry ready
- Enhance Industry academia collaboration
- Encourage College faculty/Students to be entrepreneurs
- Contribute to e-Content in MOOC Platforms useful for UG/PG students
- Submit sponsored and collaborative research projects under schemes like DBT Star College/ DST FIST
- Publish research articles in UGC Care List, Scopus and Web of Science

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. VANDANA CHAKRABARTI	Chairperson	
2	DR. VISHNU NADKARNI	Member Co-ordinator	
3	MR. IMBICHIKOYA EP	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date